Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3100UA0-1



WEDNESDAY, 15 MAY 2024 – MORNING

HISTORY

Unit 1: Study in Depth Wales and the Wider Perspective

1A. The Elizabethan Age, 1558–1603

1 hour

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

For Exa	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	12	
4.	12	
5.	16	
SPaG	3	
Total	53	

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources and interpretations used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



Answer all questions.

QUESTION 1

This question is about the problem of religion.

Study the sources below and then answer the question which follows.

Source A

The English language is not understood by most people in Wales. Therefore, the whole Bible and the Book of Common Prayer shall be translated into the Welsh language and a copy placed in every church throughout Wales.

[From the Act for the Translation of the Bible into Welsh, passed by Elizabeth's Parliament in 1563]

Source B



[The title page of Bishop William Morgan's translation of the Bible]



What can be learnt from Sources A and B about the translation of the Bible into Welsh?	[4]	Exami only
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Turn over.

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Examiner only

QUESTION 2

This question is about Elizabethan government.

Study the source below and then answer the question which follows.

Source C

13 November 1566

The Queen seeing that Parliament was determined to carry on the discussion about the succession sent them an order telling them to stop.

2 December 1566

The Queen had asked for £300000 in taxes but Parliament only granted £200000.

5 January 1567

The Queen went to Parliament and dissolved it.

[From an official report written by the Spanish Ambassador in England to King Philip II of Spain, 1567]

To what extent does this source accurately reflect the relationship between Elizabeth and her Parliament?]
[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]	
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QUESTION 3	E
This question is about the Puritan threat.	
Why was the increasing Puritan threat significant during this period?	[12]



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QUESTION 4	Ex
This question is about lifestyles of the rich.	
Explain the connections between any THREE of the following:	[12]
 Elizabethan mansion houses Fashion The Welsh gentry Pastimes and interests 	
Your three choices:	
•	
•	
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Examiner only

QUESTION 5

This question is about the Catholic threat.

Read the interpretation below and then answer the question which follows.

Elizabeth tried to include Catholics within the nation and was almost proud of her loyal Catholic subjects. She has been credited with a deliberate policy of toleration towards Catholics, to draw them into conformity to the Church of England.

[Christopher Haigh, an historian, writing in his academic book *Profiles in Power: Elizabeth I*, published in 1998]

How far do you agree with this interpretation of Elizabeth's attitude towards the Catholics in her kingdom? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]



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